



Different Perspective Training

Health & Safety Policy
Risk-Benefit Evaluation
Outdoor Focused Programmes

Different Perspective Training Ltd.

- Outdoor Focused Programmes Risk-Benefit Evaluation

1. Introduction

- 1.1. This document is an evaluation of the foreseeable risks that are outside the experiences and risks met through “normal daily life”
- 1.2. This document aims to outline the benefits that exposure to these risks will bring, through participation in Outdoor Focused Training Programmes and recommend control measures for these foreseeable risks.
- 1.3. **Different Perspective Training Ltd.** staff will follow and work within the context of this Risk-Benefit Evaluation. Our trainers will also constantly and dynamically monitor these risks, alter plans when and where necessary for the safety of the group.
- 1.4. Each venue and course have their own hazards and will be assessed on the day.
- 1.5. **Different Perspective Training Ltd.** will require supporting rationale if a decision is made not to deliver training to customers on health and safety grounds.
- 1.6. This document is designed to summarise issues for the **Different Perspective Training Ltd.** staff delivering Outdoor Focused Programmes, including, but not limited to Forest School, Bushcraft, Outdoor Skills and Outdoor Leadership Programmes or activities as well as other Outdoor Focused Programmes that include elements these aforementioned training programmes.
- 1.7. It is assumed that all persons engaging with these activities will be susceptible to all risks listed here within.
- 1.8. It is assumed that all risks associated with these activities that are listed here within are of a suitable severity to have deemed them special mention.
- 1.9. All **Different Perspective Training Ltd.** staff delivering qualifications will have undergone appropriate training and hold relevant qualifications for delivering **Different Perspective Training Ltd.** programmes which will be maintained and kept relevant through undergoing personal CPD.

2. Risk-Benefit Evaluation

- 2.1. Risk-Benefit Evaluation for delivering **Different Perspective Training Ltd. (DPT)** Outdoor Focused Programmes.

Significant Hazards	Control measures	Benefit
Communication to and Access for Emergency Services	DPT staff will ensure that they check in at expected times and maintain communication with DPT Office and when working remotely or in areas of poor signal an increased communication plan is put in place. Verify access with client during initial programme planning and trainer to ensure free access on day.	To ensure communication and access should the need arise to instil confidence whilst working remotely.
Site suitability for planned activities	Discuss venue criteria with client during initial programme planning including location and access for group. DPT staff to carry out a thorough site inspection before each session.	Enable successful delivery of programme and ensure all Learning Objectives are met
Toilets and hand washing facilities	Hygiene and comfort are essential for participant wellbeing and preventing site contamination.	Ensure site cleanliness is maintained and reduce case of illness or D&V
Food and drinks preparation area	If suitable areas cannot be identified during initial planning phase then food preparation and cooking activities should be reviewed, limited or restricted.	Food preparation in the wild is an engaging skill that encourages all aspect of risk empowerment. Maintaining hygiene and cleanliness is essential to this.
Trees, branches, roots and rocky, uneven or broken ground	DPT staff to inspect site, identify and warn participants of deadfall. Ensure that all participants are aware of the need to tread sensibly and cautiously. Participants to be briefed on carrying and moving around safely with tools, sticks or sharp objects. Ensure that all participants are aware of the need to look all around them as they move through the site.	Promoting emotional, mental and physical development through nurturing a knowledge of movement through different environments and the outdoors, the need to concentrate on and engage with their surroundings, be self-aware and support each other. Developing participants own sense of Risk Empowerment and the ability and responsibility to assess risks themselves.
Bodies of Water, Rivers, Sea, Still Water	Dangers of working around water to be highlighted and discussed with participants. All participants in or near the water to be closely monitored. Appropriate rescue equipment will be on hand at all times participants are in water.	Promoting emotional, mental and physical development through fostering a spirit of adventure thrill of being in the outdoors. Encouraging the need to concentrate on and engage with their surroundings, be self-aware and support each other.

	<p>A dry sheltered area will be available for all participants upon exiting water.</p> <p>All participants that have been into water are to be monitored and are to get into dry clothing as soon as is practicable upon exiting the water for temperature related illness and issues associated with water ingestion.</p>	<p>Developing participants own sense of Risk Empowerment and the ability and responsibility to assess risks themselves.</p>
Illness or injury	<p>All DPT staff are fully trained to, or beyond, the appropriate recommended level for each programme delivered.</p> <p>All DPT staff will have access to an appropriate first aid kit suitable to the environment and location in which they are working.</p>	<p>Being able to deal with first aid situations as they arise is essential and enables the safe delivery of DPT programmes in remote and exciting locations.</p>
Weather related issues	<p>DPT staff are to check weather forecast and ensure that participants are suitably dressed for conditions, with appropriate cold and wet weather and clothing, when cold and sun-cream, sunhat and water when hot.</p> <p>Staff to ensure that there is a suitable location for the students to get dry and stay warm should the weather demand a cessation of activities.</p> <p>Staff to carry a group shelter suitable for all participants.</p> <p>Staff to monitor wellbeing of participants to prevent the onset of hypothermia or hyperthermia.</p> <p>Staff to ensure that there is access to suitable shelter, warm clothing and sleeping bags for overnight stays.</p>	<p>Enable successful delivery of programme and ensure all Learning Objectives are met and to ensure the wellbeing of participants.</p> <p>Participants will learn how to suitably prepare for all conditions and big an impact environmental conditions can have.</p>
Injury through use/ misuse of small tools; potato peelers, scissors, knives & saws and larger tools; sheaf-knives, billhooks, loppers, bow-saws	<p>DPT staff to brief all participants on safe tool use and handling and to ensure the guidelines are understood and followed.</p> <p>DPT staff to re-enforce safety brief and oversee all small tool usage.</p> <p>DPT staff to oversee all small tool usage on a maximum 1:4 basis, lower for younger participants.</p> <p>When using larger tools, safety glove to be worn on non-tool hand.</p>	<p>Supporting communication skills, listening, understanding and learning new vocabulary.</p> <p>Hand-eye coordination, learning new skills.</p> <p>Building confidence through usage of different tools.</p> <p>Development of fine motor skills, control and dexterity.</p>
Bite, stings, rashes, scratches, reactions and poisoning	<p>Warn participants of contact with certain animals, plants and fungi, identifying anything on site of particular concern.</p> <p>If working in an area prone to Lyme's Disease, ensure that participants are briefed on this, on how to spot signs and symptoms of this and that they know to seek further medical care should they display any of these signs and symptoms.</p> <p>DPT to send out Lyme's Disease information, via School to all participants and parents (<16 only).</p> <p>Ensure that the participants are briefed to not put their fingers, or anything they find in their mouths.</p> <p>Where reasonable choose location that avoids poisonous plants and wildlife, clearing a suitable area where appropriate and necessary.</p> <p>Candidates are to wear gloves and long trousers and closed footwear when appropriate, during activities.</p> <p>During Tracking activities, participants warned not to touch any animal droppings, sign or track.</p> <p>Make sure that there is access to suitable hand washing facilities, antibacterial hand gel.</p>	<p>Opportunity to investigate different animals and plants.</p> <p>Promote identification of different plants and animals.</p> <p>Encourage a positive approach to wildlife and the natural environment, rather than being frightened of it.</p> <p>Promote safer understanding between plants growing in the wild and those bought in the supermarket.</p>
Burns, scalds through fire lighting and cooking.	<p>DPT staff to brief all participants on fire safety and boundaries, fire circle. DPT staff to ensure the safety guidelines are understood and followed.</p> <p>Good Fire administration is essential at all times, ensuring a bucket of water is always on hand and that sufficient fuel is collected before fires are lit.</p> <p>Safety gloves to be used as appropriate.</p> <p>Clearly identified seating area for participants, to encourage minimal movement around area.</p> <p>Handling and cooking of hot food or drink is to be supervised to avoid splashing, sloshing and eating of food that is too hot.</p>	<p>Learn about fire safety and to appreciate the need for caution and care around a fire.</p> <p>Risk empowerment through understanding the risk of fires and the hazard that they pose.</p> <p>Learn about the triangle of fire and therefore how to control or prevent fires from spreading/ starting.</p> <p>Group work to trust each other, building trusting relationships and self-confidence.</p> <p>Outdoor empowerment through new and engaging opportunities.</p> <p>Food awareness and food hygiene</p> <p>Supports food tech and science understanding nutrients and the need for sustaining a balanced sustainable diet.</p> <p>Supports mathematical and scientific development through sizes, sorting and the understanding of energy.</p>
Allergies or existing medical conditions	<p>Ensure all DPT staff are fully briefed of medical needs of, treatment for, and location of medicines for all participants.</p>	<p>Promote knowledge and independence in identifying and avoiding food allergens.</p>
Lost or missing participants	<p>Ensure that all participants are aware of boundaries and the surrounding areas.</p> <p>Operate a buddy system to ensure that each person is looking out for and being looked after another participant, staff and students alike.</p> <p>Regular headcounts and ensure that all are present and listening during safety briefings.</p>	<p>Participants to realise the importance of caring for each other, working as a team and following established boundaries. Building relationships, trust and rapport.</p>

Inappropriate or unsafe behaviour that endangers other participants	All candidates are committed to the programme in which they are engaged and understand the implications of intolerable or dangerous behaviour. Behavioural expectations are to be outlined at the start of each session	Each programme is specifically tailored to provide the best opportunities for the participants to meet the Learning Outcomes. Promote the importance of working together for the betterment of the whole group rather than individual goals and desires.
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3. Continual improvement

- 3.1. This is a dynamic document subject to constant upgrade by **Different Perspective Training Ltd.**
- 3.2. Whenever a trainer discovers or is made aware of a new hazard this should be forwarded to **Different Perspective Training Ltd.**
- 3.3. This policy will be reviewed annually for each qualification however if any urgent issues arise it will be updated as required.
- 3.4. Relevant training and updates will be offered to trainers and staff consistent with **Different Perspective Training Ltd.** quality assurance procedures.

